

# CHILD CASE STUDIES

Child labour SNAP project 2010-11



prepared by the RYDA project Team

**RYDA experience**

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**Group photos of some of the SNAP trainees at RYDA vocational skills training centre 2010-11**



## PREFACE

The problem of child labour is a national and community concern. The government of Uganda adopted the national child labour policy in 2006 to guide all the actors involved in the prevention and ending child labour in the country.

The Project of Support for the Preparatory Phase of the Uganda National Action Plan for elimination of Child Labour (SNAP) [UGA /08/P50/USA](#) it started in 2008. In 2009 the UBOS study which resulted in the international labour organization (ILO) under its country program office to fund action programs in the three districts of Wakiso, Rakai and Mbale.

In Wakiso district, four non government organizations namely; Rubaga Youth Development Association (RYDA), HUYSLINK, UYDEL and KIN targeted 8 sub counties.

The Action program to protect working children and to eliminate child labour under the project code [UGA /08/P50/USA](#) was launched in 2010. The working title for Rubaga Youth Development Association (RYDA) is *“a child empowerment against child labour through formal education and vocational skills development”*. Under the project organization code *“P.250.08.162.050”*

Under this working title, the total number 500 children and 75 households were targeted. 333 were targeted for prevention, 117 for removal and 75 households for income generating activities. In this report the focus is on the 52 children who were working in hazardous conditions. Our target was 50 children we exceeded the number by two children. The report gives a thorough case study on individual children under vocational training at RYDA vocational skills training centre as tabulated below.

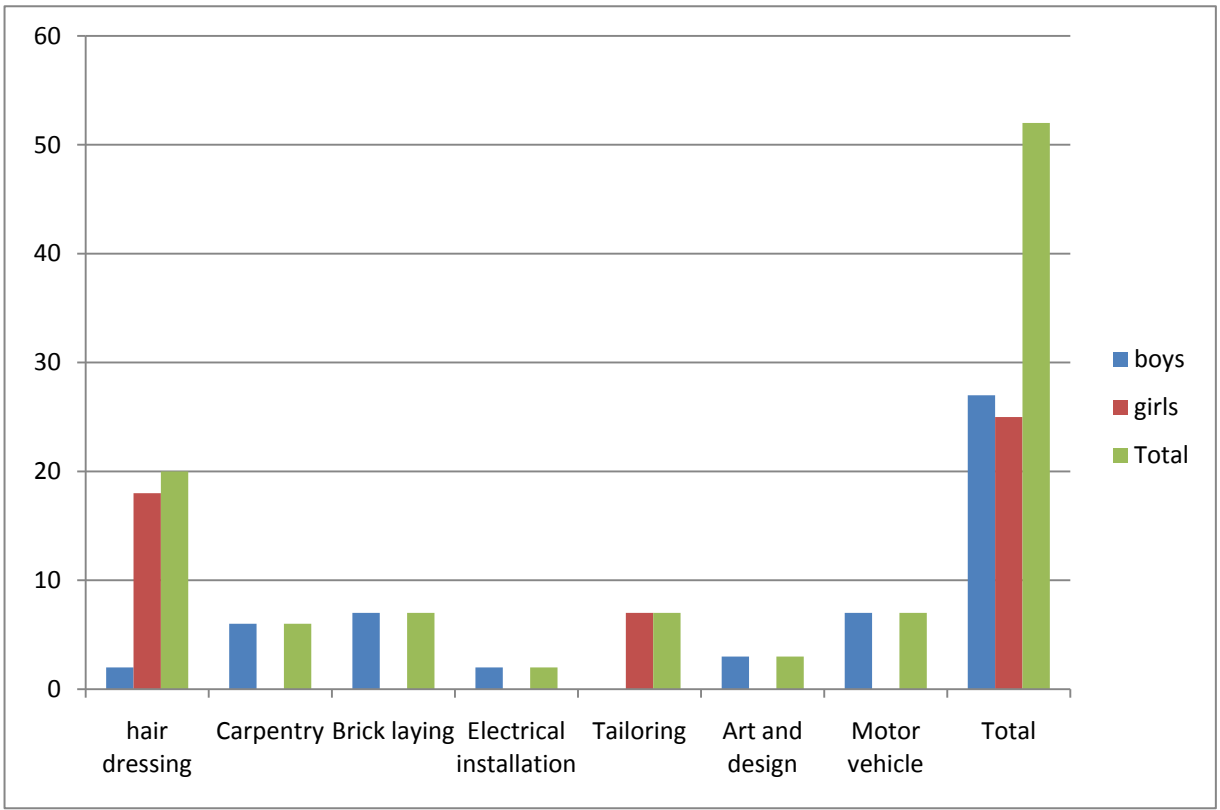
SKILLS	BOYS	GIRLS	TOTAL
HAIR DRESSING	2	18	20
CARPENTRY	6	-	6
BRICK LAYING	7	-	7
ELECTRICAL INSTALLATION	2	-	2
TAILORING	-	7	7
ART AND DESIGN	3	-	3
MOTOR VEHICLE	7	-	7
TOTAL	27	25	52

Figure 1

Since the start of the skills training there has been a drastic change in the lives of the targeted children and their inspiration to realize their hopes and dreams have started to be enlightened.

With the skills acquired at the end will give them the opportunity to compete favorably in the labour market.

**Graph showing the former child labourers at RYDA vocational training centre**



**Figure 2**



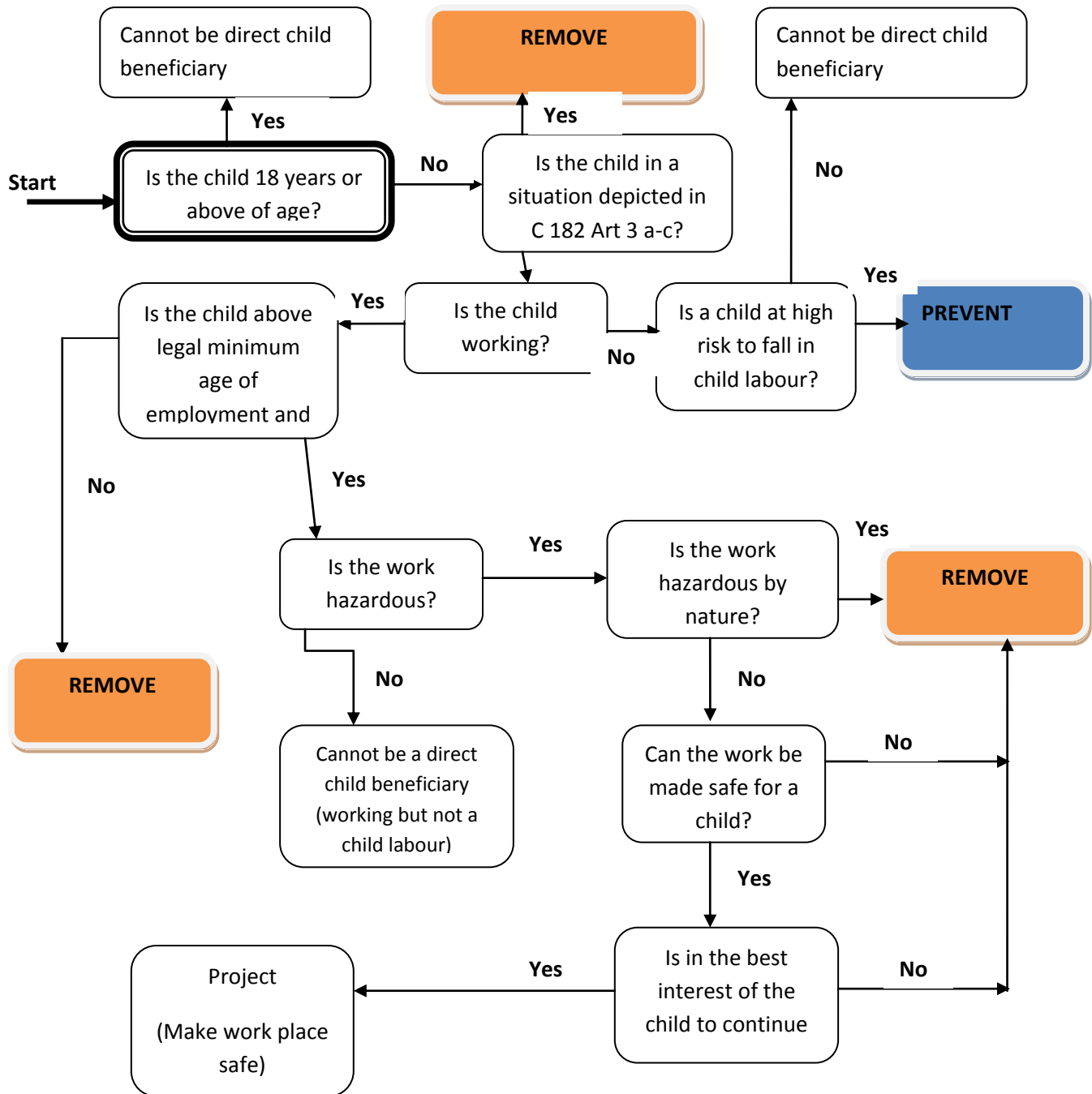


Photo showing motor vehicle mechanics trainees



Brick laying instructor at one of the training sessions

## Desired Out Comes Under Direct Actions



The above diagram shows one of the tools RYDA used in the SNAP project obtained in one of the training on monitoring and reporting on the direct beneficiaries (children) under the Article 7 on conversional.



**Name;** KASOZI JOSHUA

**Age;** 15 YEARS

**Place of residence;** GIMBO village – LUKWANGA Parish- Wakiso sub-county

**Status;** DOUBLE ORPHAN

**Former school;** LUKWANGA GOOD HOPE P/S

**Level ended;** Primary Six (P.6)



**Form of child labour a child engaged in;** LAYING BRICKS FOR SALE AND DIGGING.

Kasozi Joshua aged 15 came from Gimbo village in Lukwanga parish. He is currently undergoing training in Brick laying and concrete practice (BCP) at RYDA. His place of origin is Mawokota in Mpigi district. Before the SNAP Project, Joshua used to stay with Mr. Eriabu Mutebi who happened to be his brother in law. He's said to have lost his parents to HIV/AIDS at an early age of 10 years whereby he stayed with his grandmother who had to take care of them. At the age of 11 he was picked up by his step sister who stayed at Gimbo village in Lukwanga parish where he was enrolled in primary 2 at Good Hope Primary school in Lukwanga.

Since then, he started doing some work in order to earn some income to support him, he used to fetch water for construction sites in Lukwanga mainly for the brick layers, individual homes, and also to local kiosks at Lukwanga trading center.

Later on, he started making his own bricks and he could sell them at cost of 100 shillings per brick. At the time of intervention, he could make as much as 3000 bricks per day meaning that he was making 3 00,000 Uganda shillings per day. This money could help him buy clothes for himself, shoes, scholastic materials e.g. books, pens and uniform and pay school dues like examination fee, development fee and other basic necessities. And he could at times buy food for the family.



**Name;** KAMBUGU FRANCIS

**Age;** 17 years

**Place of residence;** Musizi Village – Kanziro Parish

**Status;** Both Parents Alive

**Former school;** Blue Star Senior School.

**Level ended;** Senior Two

**Form of child labour a child engaged in;** Laying Bricks and Charcoal Burning.

Kambugu is currently undergoing an Electrical Installation training course at RYDA Vocational Training Center. He is said to have started laying bricks at the age of 14, unlike his friends who used to make for other people, Kambugu made his own bricks, burnt charcoal for selling to earn some money. Despite the fact that he came from a very poor polygamous family he had to take care of his 3 siblings since he was the elder child of his mother. This forced him to work hard to support his family both the mother and his siblings. He said his father is about 80 years of age and his mother is the youngest wife amongst his father's wives and she is about 55-60 years by now.

He said that the money he could get from charcoal helped him to pay school fees from S.1 to S.2 and he could also buy scholastic materials and uniforms for himself and the siblings. And putting that aside, Kambugu also helped his mother with basic needs e.g. soap, clothes, shoes and others.

During the time of his interview, Kambugu had completed senior two and was hoping to go to S.3. However, he had got stuck with the school fees since the fees structure had raised from 30,000 to 55,000 per term. Not until RYDA intervened to help the child labourers in his community. He likes his course and he is going to help the community in wiring their houses and repairing electrical appliances.

**Name;** KALUNGI RONALD

**Age;** 17

**Place of residence;** BUSAMBA VILLAGE – KANZIRO PARISH

**Status;** DOUBLE ORPHAN

**Guardian;** AUNT

**Level ended;** Primary four (P.4)

**Form of child labor a child engaged in;** DIGGING FOR MONEY



Kalungi used to stay with his aunt who is 50 years old. According to him he never saw his mother and he also lost his father at the age of 3, He says all he can remember is that one of his aunts took him to Busoga he is not certain of the district or a particular place where he grew up. Later on, one aunt came and brought him to stay in Namayumba Sub County where he started working (digging) at the age of 10. According to him, he used to go and dig for money in other people's gardens from morning to lunch time and then break off in order to be able to work also in his auntie's garden till 5.00pm in the evening which means the child was working for 10 - 11 hours each day and 6 days a week. During the time of intervention, he said that he used his money to avail himself with basics like; clothes, food, medicine and also shelter.



**Name;** NYOMBI RONALD

**Age;** 17

**Place of residence;** Busamba Village – Kanziro Parish

**Status;** Parents alive

**Former school;** BLUE STAR S.S.

**Level ended;** Senior Two (S.2)

**Form of child labor a child engaged in;** Digging for home

He is one of the Brick laying and Concrete Practice (B.C.P) student of RYDA vocational. Being the first born in the family of 9 children, Nyombi had to do a lot of work compared to any other child in the home, this forced him to mix school and work which interfered with his regular attendance in class. Nyombi could have been a bright student but he had no time to revise his books since he could spend most of his time helping his mother in domestic work. He used to work with his parents in their garden the whole week (Monday to Sunday) which left him with no time for school. He had to work in the garden before going to school and in case he missed work in the morning he had to work after school as well.

A part from digging at home he also helped his sisters to fetch water for home use, sweeping or cleaning the compound and slashing. He also said that he likes his course very well and he is keen in following all the steps such that he can go with experience and work.

**Name;** SSEMUYABA RONALD

**Age;** 16

**Place of residence;** Busamba Village – Kanziro Parish

**Status;** Parents alive

**Former school;** Malangaata P/S

**Level ended;** Primary Six (P.6)

**Form of child labour a child engaged in;** digging for money and selling water.



Ssemuyaba is a trainee in carpentry and joinery at RYDA Vocational Training Centre. He started working at age of 8, at this age Ssemuyaba started digging for people together with his mother but this proved taxing and challenging when sometimes people failed to pay for the service rendered and this made semuyanja to start digging alone but it was paying little money. After doing this for some time he to stared looking for work from different people in the village.

According to him, he generated some money which enabled him to buy a small radio out of his sweet, this forced him even to work hard to progress to even meet other basics necessities of life like; food, medicine, shelter, clothes etc.

**Name:** SSEKISAMBU DAN

**Age:** 16

**Place of residence:** Busamba village – Kanziro Parish

**Status:** orphan with a single parent

**Former school:** Malangaata Primary School

**Level ended:** Primary four (P.4)

**Form of child labor a child engaged in:** digging for money



Ssekisambu Dan is currently undergoing training in brick laying and concrete practice (BCP) at RYDA training centre. He used to live with his mother and four siblings and being the first born in the family, he did everything together with the mother to earn some money to help the rest of the family. Dan and his mother could dig in the community and a part from the digging; he also had some knowledge in repairing electrical appliances so he could repair people's radios in the village to get money. Through this work he could earn like 1000-2000 Uganda shillings per a job done.

However, time came when Dan had to take care of his siblings at the same time studying. After his mother's death, Dan couldn't cope up with life sometimes to leave school at 3 .00pm or even 4.00pm in the afternoon and resorts to work money to buy food and other necessities. This increased on Dan's irregularities in class., hence, as a result he dropped out of school since he had to head the family. He lost his father at a tender age so he never had a chance for parental love. Not until RYDA's intervention with the SNAP project.

**Name:** KIWANUKA IVAN TUMWINE

**Age:** 16

**Place of residence:** KYEBANDO VILLAGE

**Status:** ORPHAN WITH A SINGLE PARENT

**Former school:** Malangaata Gayaza Light (SDA)

**Level ended:** SENIORS TWO (S.2)

**Form of child labor a child engaged in:** POTTERY AND SELLING WATER.



Kiwanuka Ivan is currently undergoing training in Art and Design at RYDA Training Centre. He dropped out of school in Senior Two S.2 due to avoidable expenses like paying school fees, scholastic materials and basic necessities. Being in a private school, he struggled much to pay his school dues from S.1 – S.2 but it became even harder. Ivan had no other hope to meet his school fees requirements hence he was .forced to drop out of school. Unfortunately there were no government aided secondary schools in Kyebando which could give him the opportunity to pursue his education. Thus practicing pottery and selling water w as the only option to earn some little money to sustain him and his mother.

Whenever he could get chance to work at the construction site, he would slightly get some money which enabled him to buy food for the family. Being the elder son, he was the father of the family. Therefore, Kiwanuka had to look for work each day even if it meant fetching water for sale in order to earn some money to sustain the family.



**Name:** DDAMULIRA ALEX

**Age:** 15years

**Place of residence:** MENDA CENTRAL- MENDE PARISH

**Status:** PARENTS ALIVE

**Former school:** MENDE KALEMA P/S

**Level ended:** primary seven (P.7)

**Form of child labor a child engaged in;** STONE QUARRYING



Alex is currently a student of motor vehicle mechanics at RYDA Vocational. He came from Mende central; being at the trading centre Alex learnt how to earn money at an early age. His mother fries and sells snacks e.g. cassava, pan cakes, Samusa, and Mandazi. Alex learnt through helping the mother mostly after school, weekends and sometimes missed school to sell the mothers snakes.

He later on joined the quarry after realizing that there was much money in the quarry compared to snacks, Alex had a lot of friends who worked in the quarry so this peer pressure forced him to join the biggest quarry in Mende parish to crush stones at a level of primary six(P.6)

By the time of intervention, Alex was already at the quarry and he was in P.7.whereby he mixed school and work and this interrupted his studies thus poor performance in class.

**Nam:** MAWANDA IVAN

**Age:** 16

**Place of residence:** MENDE CENTRAL- MENDE PARISH

**Status:** ORPHAN

**Former school:** MENDE KALEMA P/S

**Level ended:** primary seven (P.7)

**Form of child labor a child engaged in:** STONE QUARRYING



Mawanda never got a chance to see his father and also lost his mother in 2007. They both died due to HIV/AIDS epidemic, he has two siblings who are taken care of by his grandmother who is working as a nurse in Mulago hospital.

Mawanda used to work at the quarry to earn some money to cater for basic necessities. Although the grand mother could provide most of the basic needs, he was influenced by his classmates who used to work at the quarry. Ivan crushed stones to earn money to eat at school which the mother could not give him.

However, he is sickly whereby he lives on drugs (ARVS). He could mostly work on weekends because he was weak that he could not afford to work every day at the quarry since crushing stones needed a lot of energy. This boy could earn 2500/= per day and there at times he used to work the whole weekend that means he could earn 5000/= UGX. This could help him at school.

But according to this child, he is ever worried about his future because he thinks he might die any time since he's living a positive life but he also thanks God for the SNAP project which gave him the opportunity to acquire skills at RYDA centre and this has helped him to be counseled every morning and evening which let him feels like he's part of the world mostly with his new friends at RYDA.

**Name;** SSEMAMBO ISMA

**Age;** 15

**Place of residence;** MEMDE BUGGA

**Status;** PARENTS ALIVE

**Former school;** MENDE KALEMA P/S

**Level ended:** Primary seven (P.7)

**Form of child labor a child engaged in;** DIGGING FOR MONEY

Ssemambo Ismah is currently among the students who are being trained as motor vehicle technicians at RYDA Center. He has both parents but he stays with his mother at Mende Bugga in Mende parish. His mother is sawing Kanzus for sale and some time digs on other people's farms for money. According to this child no one influenced him to start work or dig but it was his own decision without knowing that he was in child labour and under age to do such work load which could affect his health, physically, morally, mentally.

Ismah has five siblings who are enrolled in school at Mende – Kalema P/S whereby some of them have also benefited in the SNAP project under the category of prevention. just like Ismah who was withdrawn from child labour and attached to vocational skills training centre to acquire skills in motor vehicle and fabrication.



**Name;** NAMAKULA HARRIET

**Age;** 17

**Place of residence;** KASANGA VILLAGE – LUGUZI PARISH

**Status;** DOUBLE ORPHAN

**Former school;**

**Level ended;** S.2

**Form of child labor a child engaged in;** SELLING CHARCOAL

Namakula is a double orphan who lost her parents at an early age of 9, whereby she had a chance to see her mother who died at a level of primary three (P.3), her grandmother took the responsibility to take care of them. Unfortunately the grandmother died when she was in senior one (S.1) third term. Since then Harriet and her youngest sister lived an independent life in the house of their late grandmother with Good Samaritan who used to stay with their grandmother before

she died. This lady raised them like her own children and she is also currently paying fees for her younger sister and they call her mother because she is like their own relative.

Harriet dropped out of school in senior two to help her adopted mother to raise more money to help the sister who was at a lower level of education in order to prevent her from dropping out, so she had to assist her mother to sell charcoal to increase on the family income to cater for the basic necessities. Harriet was withdrawn from child labour and attached to RYDA to acquire skills in hair dressing and she hope to start a saloon in order to realize her dreams.

**Name;** NASANGA MARGRET

**Age;** 15

**Place of residence;** GIMBO VILLAGE – LUKWANGA PARISH

**Status;** ORPHAN WITH A SINGLE PARENT

**Former school;** GIMBO P/S

**Level ended;** primary seven (P.7)

**Form of child labor a child engaged in;** DIGGING FOR MONEY

Nasanga lives with her mother despite the fact that she a single mother she takes care of four other siblings of Nasanga and they live in Gimbo Lukwanga Parish. She's said for having dropped out of school after primary seven (P.7) at Gimbo P/S. Lukwanga parish is one of the parish among which there are no nearby government aided schools, so this discouraged the mother to pay secondary fees, transport costs unless Margret was to join a boarding school which was costly to her mother. Being the elder child at home she had to help mother to dig in other villages to raise income to support the family. Not only Nasanga who was out of school but also her three siblings were out of school except one who was staying with their uncle in Masaka town.

The money they earned as a family helped them to buy the basic necessities of the family and she said that everyone contributed to the rise of the family income and this was done through moving from home to home looking for work on people's farms to dig in order earn some money since all them had dropped out of school thank God for the SNAP project which gave Margret a chance to acquire skills in Hair dressing under a category of withdrawal.





**Name;** KIGUNDU PATRICK

**Age;** 15

**Place of residence;** NAMAYUMBA VILLAGE – LUGUZI PARISH

**Status;** BOTH PARENTS ALIVE

**Former school;** MALANGAATA P/S

**Level ended;** primary five (P.5)

**Form of child labor a child engaged in;** LAYING BRICKS AND SELLING WATER TO THE CONSTRUCTION SITES.

Kigundu used to stay with his brother who is a builder and a boda-boda man (motor cyclist). Before the SNAP project, his parents divorced which forced Patrick to live with his elder brother. In his interview he said that the mother could not afford to provide them with the basic necessities since he had a large family to take care of. He thought that his brother would be able to provide him with his needs but to his disappointment the brother didn't meet his expectations. When time went on, Kigundu had to go with the elder brother to work on construction sites over the holidays. So one holiday, his brother got a building contract and he encouraged Patrick to go with him to work as a potter. To our disappointment Kigundu was very happy to earn some money not knowing that he was exercising child labour which was so detrimental to his health, his brother could allow him to use it in any way he could want, this discouraged him from attending school regularly thus mixing school and work where by he could work on weekends or even after school. However, after the intervention Kigundu preferred to be trained in carpentry and joinery where he feels he can do it well and with out regretting his own decision.

**Name;** BUKIRWA JUSTINE

**Age;** 14

**Place of residence;** GANDA VILLAGE – KYEBANDO PARISH

**Status;** PARENTS ALIVE

**Former school;** MUWANGA S.S

**Level ended;** senior one (S.1)

**Form of child labor a child engaged in;** DIGGING FOR MONEY

Justine is among the withdrawn children and attached to RYDA to acquire skills in hair dressing. She comes from the family of six children and she stays with both of her parents. Justine says all of her five siblings are at school, but her as the eldest sister didn't have the chance to go for secondary education such that her siblings could also get a chance to at least complete primary level.

She comes from a very poor family which some time fail to get what to eat. so when she saw that things were not all that good she decided to go around digging on people's farms to earn some little money to cater for her basic necessities like sanitary pads e.t.c she could dig during weekends and mornings in order to raise some income for her.





She likes the course and she hope her dreams will became a reality when she attains skills at the centre and she's expecting to open up a saloon when she gets start up tools or capital.

**Name;** NAMBALIRWA GRACE

**Age;** 16

**Place of residence;** GANDA VILLAGE – KYEBANDO PARISH

**Status;** ORPHAN WITH A SINGLE PARENT

**Former school;** MUWANGA S.S

**Level ended:** Senior two (S.2)

**Form of child labor a child engaged in;** FRYING AND SELLING CHIPS

Grace is currently a student of Hair dressing, she stays with her mother in Kyebando a city suburb. Being the first born in the family of four children, Grace had to fry chips to earn some money to take care of her sisters and brothers since the mother is HIV positive. Good enough there are not renting but leave in the house of their late father.

Besides that Grace's siblings are not at school because the mother can not afford the costs of education and due to the fact that she's always sick and weak. Grace`s father died when she was 11 years old and the mother tried to push her a head with her education but still failed at the level of senior two. Ever since then Grace took the responsibility of her siblings plus her mother which forced her to work hard to earn money to take care of her mother and sisters, in order to achieve this she had to open up a small business of chips at the nearby market. However, she could not fry only chips but in the morning she could go to a nearby saloon to learn how to plait hair.



**Name;** NAKITENDE FATUMA

**Age;** 17

**Place of residence;** MENDE – KALEMA

**Status;** PARENTS ALIVE

**Former school;** MENDE – KALEMA P/S

**Level ended;** P.7

**Form of child labor a child engaged in;** COLLECTING STONES AT THE QUARY

Fatuma was withdrawn from child labour and attached to RYDA in hair dressing, Just like any other child who was identified and selected from

Mende where quarrying is rampant and the main source of income for the people in this parish Fatuma became a victim of the circumstance who used to crush stones every day at the quarry to meet her basic needs as a girl

Fatuma comes from a polygamous Muslim family and their father has a round four women and 27 children. However, in such a family in most cases there is a policy of “**each woman and her children and God for us all**”. Their mother being among the youngest women was also helpless and yet their father could not help each and every one in the family, this girl started to work at the quarry where her mother works at an early age of 8. Besides, being a girl she needed a lot of support which she could not get from her parents, most especially the basics like clothes, pads, pants, pocket money at school among others. She was quoted say; “ **i can break stones but just a little and not as much as men or boys**”

**Name;** MUTYABA GEORGE WILLIAM

**Age;** 16

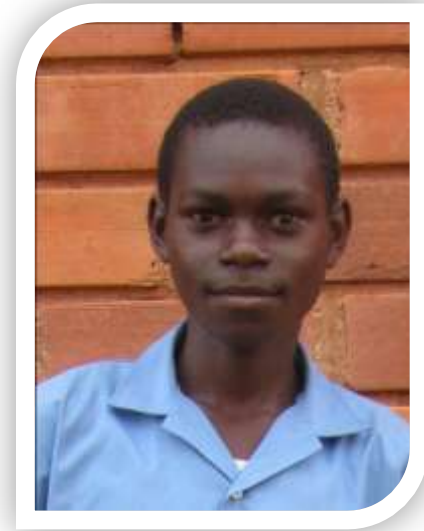
**Place of residence;** MENDE BUGGA

**Status;** PARENTS ALIVE

**Former school;** ST GERALDS COLLEGE WAKISO

**Level ended;** S.2

**Form of child labor a child engaged in;** STONE QUARRYING



Mutyaba is currently a student of Motor Vehicle Department at RYDA. Both of his parents are alive and his father happens to be one of the 3 land lords of the quarry land. There home is located shortly near the quarry and this could have contributed to the child’s early engagement in child labour (stone quarrying).

being near the quarry encouraged him to started work in order to earn some money to cater for himself despite the fact that his parents could provide most of the basic needs especially school fees, clothes, he was so eager to work in the quarry since the Father was working there and was loaded with money, not only that but also his mother and boys in his age were working and earning money in the quarry as well. According to this child, he started to work at the quarry when he was 7 years of age; he could collect the stones to people after being crushed, at the age of 10 he started crushing stones as well as schooling not until RYDA’s intervened with the SNAP project whereby he was in S.2 and he had spent a full year without going to school because of school fees and influence from friends at the Quarry.



**Name;** BOGERE EDWARD

**Age;** 15

**Place of residence;** LUGGI VILLAGE – LUKWANGA PARISH

**Status;** PARENTS ALIVE

**Former school;** GIMBO P/S

**Level ended;** P.7

**Form of child labor a child engaged in;** POTTERY ON CONSTRUCTION SITES

Bogere is currently attached at the centre in hair dressing department. He is the second born in the family of 6 children in Gimbo village. He says all his siblings go to school at Gimbo since there home is just near the school. He started work at the age of 13 years when he was in P.6. No one influenced him to go and work but it was his own decision to earn his own money and spend it the way he wanted without asking from his parents.

Edward enjoys hair dressing department and he says his mother has a small saloon where he could start from before he makes his own saloon. He wants to complete his course and if at all goes well with the resettlement kit he will be much more grateful because he will start from there.

**Name;** BABIRYE VIOLA

**Age;** 16

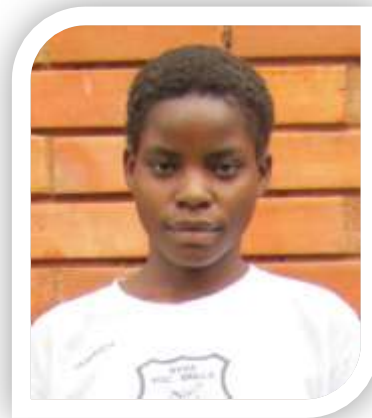
**Place of residence;** BUDAALI VILLAGE – LUGUZI PARISH

**Status;** PARENTS ALIVE

**Former school;** SCHOOL DROP OUT

**Level ended;** P.7

**Form of child labor a child engaged in;** KEEPING CATTLE AND DIGGING FOR HOME



She is currently in tailoring department. She stays with her parents in Luguzi village in Namayumba Sub County. Viola dropped out of school in P.7 second term because she lacked school fees although she was in Namayumba C/U Primary school which is a government school they used to pay 27,000 UGX per term.

When she lacked fees, she had no choice but to stayed home and helped her parents to look after the cows and sometimes dig food for the family, rear cattle and domestic work. Viola likes her course so much and she has already learnt how to saw the skirt and the shirt plus the blouse.

**Name;** NABAGWANYA MARGRET

**Age;** 16

**Place of residence;** NAKEDDE VILLAGE – NAKEDDE PARISH

**Status;** PARENTS ALIVE

**Former school;** NAKEDDE P/S

**Level ended;** P.7

**Form of child labor a child engaged in;** DIGGING AT HOME



Margret was withdrawn and attached to RYDA in tailoring department. She is the 4<sup>th</sup> born in the family of 8 children. They stays with both parents but they are poor and could not take her to secondary immediately after her P.7 hence she was identified and selected to be withdrawn from child labour.

The rest of her other siblings are studying. They are still in primary level and she also added that she likes her tailoring course so much and she does it with interest because she knows that her parents can squeeze money to buy her a tailoring machine after the course which she can use.

Margaret used to dig on people's land to earn money for scholastic materials and other basic needs like pads, pants, and others.



**Name;** NAMUKASA GLADYS

**Age;** 16

**Place of residence;** BUDAALI VILLAGE – LUGUZI PARISH

**Status;** PARENTS ALIVE

**Former school;** ST JOSEPHS KITULA

**Level ended;** P.7

**Form of child labor a child engaged in;** DIGGING FOR MONEY

Gladys is also in the tailoring department. She finished P.7 in 2010 at St Josephs. All her parents are alive but poor. She used to dig in villages with her father to raise money for her school fees because her mother is sickly she has high blood pressure, Ulcers, and Diabetes hence she could not do any heavy work like digging implying that Gladys had to work too much with her father so as to increase on the family income, this forced her to mix both school and work.

After her P.7, she increased on the work load with knowing that she was in child labour not until RYDA identified her as a child labourer. She likes tailoring and she is working hard to know each and every part in cutting and tailoring various clothes.



**Name;** ZALWANGO TEOPISTER

**Age;** 15

**Place of residence;** MENDE CENTRAL – MENDE PARISH

**Status;** ORPHAN WITH A SINGLE PARENT

**Former school;** MENDE KALEMA P/S

**Level ended;** P.7

**Form of child labor a child engaged in;** FRYING AND SELLING SNACKS

She is a student of hair dressing course at RYDA vocational having been identified as one of the beneficiaries of ILO IPEC/ SNAP project, it was discovered that Zalwango started work at an early age of 10, immediately after her father's death at the age of 8, she remained alone with her mother and her younger sister who is right now in P.5 at Mende – Kalema P/S. this disorganized her studies because she had to look for work in order to earn money since the mother couldn't afford to pay her fees

She says her mother is renting a house in Mende trading center where they live and the mother is selling food stuffs and snacks. When she was still in primary, she could help her mother after school and on weekends but during the holidays she could involve herself fully in the work in order to raise money for the family. This was too hectic for her but she had no option than frying snacks with the mother.



**Name;** NAKABIRI MAIMUNA

**Age;** 16

**Place of residence;** KONNA VILLAGE – LUKWANGA PARISH

**Status;** ORPHAN WITH A SINGLE PARENT

**Former school;** SHIEVE ACADEMIC CENTRE - SAALA

**Level ended;** S.2

**Form of child labor a child engaged in;** SELLING WATER ON CONSTRUCTION SITES

Maimuna started work after dropping out of school in senior two. After the death of their father, their mother left them in the hands of the grandmother who has struggled so much and took care of them, on the sad note that they were very poor and lacked basic necessities

they also didn't know about their mother. Five of them grew up with the grandmother and she could provide them some needs like paying fees when she joined secondary it became hectic to the grand to pay for their fees where Mai decided to look for construction sites and fetch water for the builders to sustain herself and this marked the end of her studies but to join child labour in Lukwanga. Not until RYDA intervene to identify child labourers in Lukwanga that Mai is now at RYDA center.

she is now being trained in Hair Dressing at the vocational training center.

**Name;** NABATEESA PROSSY

**Age;** 15

**Place of residence;** BANDA PARISH

**Status;** ORHAN WITH A SINGLE PARENT

**Former school;** ST JUDE P/S

**Level ended;** P.5

**Form of child labor a child engaged in;** DIGING FOR MONEY

Nabateesa started to dig for money after dropping out of school and that is after the death of her mother when she was 13 years old, immediately after her mother death she changed residence from their home to her grand mother's home. Being the last born in the family of three children she was the only one left at home with the father since all her elder sisters are already married.

According to this child, she started work with out any ones influence but only the grandmother's status forced her to join child labour digging for other people, the grand was to old, she worker in order to get the basic needs like clothes, food, and sometimes even medical care for the grandmother. It was not until when RYDA identified her under the ILO programme that she realized a change in her life because she had already lost hope of education and knew that she would never go back to school. Despite the fact that Prossy is attaining skills the poor grandmother is alone at home suffering She says the likes the course she is doing and that is why she chose it herself. She wants to become a saloon woman and if possible open her own saloon and employ other people to work with her.



**Name;** NAKAMANYA BETTY

**Age;** 16

**Place of residence;** SSESIRIBA VILLAGE – MENDE PARISH

**Status;** PARENTS ALIVE

**Former school;** KAABABI P/S

**Level ended;** P.7

**Form of child labor a child engaged in;** SELLING WATER TO THE TRADING CENTRE

She is in tailoring department. She finished P.7 in 2009 but did not pass her examinations. She decided to stay home and sell water to the trading centre to those who cook food and to the construction sites. Betty stays with her parents in Ssesiriba. She happens to be the last born in the

family of six children and all of them are married off except her and one more who is still studying in secondary. Betty was too young for this worker moreover a girl but she explains that life was tough to her, she could some time get chest pain because of the heavy work she used to do. This was really child labour but she didn't know not until we identified her as ILO beneficiary

She says she likes her course of tailoring and she is working hard to see that she completes it well and get employment in any place or school.

**Name;** NABAGEREKA PHIONAH

**Age;** 17

**Place of residence;** BUSAMBA VILLAGE – KANZIRO PARISH

**Status;** DOUBLE ORPHAN

**Former school;** SCHOOL DROP OUT

**Level ended;** P.5

**Form of child labor a child engaged in;** DIGGING AT HOME AND FOR MONEY



Phionah is one of the students of hair dress course. She stays with her aunt from the mother's side after the death of her parents. Her parents died the same year when she was in P.4 and that was in 2007. She is the first born in the family of six children but she says that her siblings are still at school in primary but all under the care of their aunt.

What scares her most is that the husband of their aunt does not like them and in most cases does not extend any help to these orphans even in form of basic materials. The girl said even the last time when they were given a Christmas break from the center, she didn't receive anything from them, so scare that even her siblings might drop out of school as it happened to her, she reached home and came back without anything like sugar or soap since even their aunt has her own four children to look after and she is just a peasant. She has nothing to do but to endure. Unfortunately none of her siblings benefited from the project apart from her, but her problem is that she doesn't know how to read and write

**Name;** NAKINTU GERTRUDE

**Age;** 16

**Place of residence;** GANDA VILLAGE KYEBANDO PARISH

**Status;** ORPHAN WITH A SINGLE PARENT

**Former school;** DROPPED OUT OF SCHOOL

**Level ended;** S.2

**Form of child labor a child engaged in;** WORKING IN THE SALOON



Gertrude is one of the students of hair dressing. Her mother died when she was going to S.2 and left behind 6 children whereby she is the eldest. The father decided to split them to different people where by she was brought to Ganda by the aunt. There original place of birth is Namayumba Sub county and its where their father is right now.

Gertrude says when she reached at the aunts place she was not sent to school but engaged in house work as a maid therefore, she started to look for something to do and that's why she ended up in the saloon just to help in warming water and may be washing people's heads to earn a little to cater for her necessities like sanitary towels, pants e.t.c. she didn't learn because she had no money to pay for the training.

She says she likes the course she is doing and she is working hard to see that she succeeds in her future. She has taken more than two tears with out seeing her siblings and she does not now where all of them are and whether they are at school or not because even her father does not have money and he does not come to see her where she is yet she cant also follow them because of lack of transport.

**Name;** KYAZE CHRISTOPHER

**Age;** 17

**Place of residence;** GANDA VILLAGE KYEBANDO PARISH

**Status;** ORPHAN WITH A SINGLE PARENT

**Former school;**

**Level ended;** P.7

**Form of child labor a child engaged in;** LAYING BRICKS FOR OTHER PEOPLE



Christopher is one of the students of motor vehicle. He stays in Ganda village with his aunt since childhood. He does not know about his parents, his father is said to be working in Mukono district although he has never seen him for a long time.

He stopped school after P.7 because his aunt had no money to take him to secondary. He then started laying bricks for people who wanted them in order to get some money to support him and the aunt as well. The aunt had her other children to look after where by she could not support him as well fully, exercise he lost hope in education so he decided to make brick to earn a living which he was not entitled to do but due to some circumstances he had nothing to do but to exercise child labour at a tender age not until the RYDA team went to his village sensitizing people on child labour issues and also promised to identify these children in child labour to be supported in formal education and vocational skill training and finally Christopher was lucky enough to be selected.

At that time he prayed to be among those who will get a chance in this kind of training and in deed he got a chance and joined RYDA vocational.



**Name;** NAKANWAGI MARGRET

**Age;** 17

**Place of residence;** SSESIRIBA VILLAGE MENDE PARISH

**Status;** PARENTS ALIVE

**Former school;** MENDE S.S

**Level ended;** S.4

**Form of child labor a child engaged in;** HOUSE MAID

She is a student of hair dressing at RYDA vocational. She sat her senior four examinations at Mende - Kalema Memorial when she was pregnant. Ryda met her at the time she had just given birth to a baby girl but wished so much to continue with her studies. But being a single mother she had to do whatever she could to support herself and the baby but she says that having a child is not easy at an early age this forced her to look for a job to earn some money for herself and the baby and this made her to begin work tiresome immediately after delivering.

Margret started working as a house maid at her relative's home at the age of 17 years. Fortunately this was the time the RYDA field team met her and since she wanted so much to go back to school and not to loss this chance she asked her mother to keep her daughter and then joined the vocational skill training at RYDA.

**Name;** DDUNGU RAJAB

**Age;** 16

**Place of residence;** KASANGA VILLAGE – LUGUZI PARISH

**Status;** ORPHAN WITH ONE PARENT

**Former school;**

**Level ended;** S.3

**Form of child labor a child engaged in;** SELLING SUGARCANES AND BAKING CHAPATS

Ddungu is a student of electrical installation in RYDA vocation. He studied up to S.3 and then dropped out of school due to difficulty in getting school fees. At first he was being paid by his mother who used to do a small business like selling food stuffs and snacks and he also used to help her mostly over the weekends.

Later the business collapsed and even the capital reduced where by it could no longer pay his fees he then dropped out of school for a while but with hopes of returning after a year. He concentrated in work to raise some money such that he will be able to return back to school the following year. It was during this period that the RYDA team met me and interviewed him and he happened to get the chance to join the vocational skill training at RYDA centre.



**Name;** SSENABLYA JOHN

**Age;** 15

**Place of residence;** GIMBO VILLAGE LUKWANGA PARISH

**Status;** PARENTS ALIVE

**Former school;** GIMBO P/S

**Level ended;** P.6

**Form of child labor a child engaged in;** SELLING WATER AND DIGGING FOR MONEY



John is one of the students of hair dressing. According to him, by the time the RYDA field team met him and registered him he had already dropped out of school. He has both parents but he does not stay with the father but only with the mother. The father does not send any help to them and even where he lives they do not know.

He dropped out of school because his mother told him to. She said that, him being the first born should help her raise some money for the family while his two siblings are at school. He then started work and some times give the mother money and at times used some for buying himself clothes and other basic items he needed. John says he likes the course he is doing and he is ready to work hard and become a successful saloonist.

**Name;** NAKAZZI SYLVIA

**Age;** 16

**Place of residence;** GIMBO VILLAGE LUKWANGA PARISH

**Status;** DOUBLE ORPHAN

**Former school;** GIMBO P/S

**Level ended;** P.5

**Form of child labor a child engaged in;** HOUSE GIRL

Nakazi Sylvia says she never saw her parents. They died when she was still very young and her aunt who brought her up showed her only the snaps. She has one sibling who is a sister and she happens to stay with another aunt hence they rarely see each other. This child says that after her P.5 at Gimbo P/S her aunt suggested to get her some job and earn money than wasting time in education yet there was even no one to take her a head with education.

She says she decided to go and work in the house of one woman who needed a house help and that's how she joined work. After which her very aunt came to town to pick her that RYDA was registering children in child labour for free vocational training and that's how she came to join RYDA vocation for hair dressing course.



**Name;** SSEBUNZA EDWARD

**Age;** 16

**Place of residence;** BUSAMBA VILLAGE - KANZIRO PARISH

**Status;** PARENTS ALIVE

**Former school;** MALANGAATA P/S

**Level ended;** P.4

**Form of child labor a child engaged in;** DIGGING AT HOME AND FOR MONEY

Ssebungza comes from the family of 9 children. He is doing a course in carpentry and joinery at RYDA vocation after having been identified to be one of the beneficiaries of the ILO IPEC/ SNAP project. By the time of identification, this child had already dropped out of school and when asked, he simply answered that his head didn't get what they were teaching in class so he decided to quite school two years before the ILO/IPEC identification.

He stays with his parents in Busamba village where Ssebungza has been doing a lot of agriculture. According to him they have enough land and he has not been digging out side home but growing his own crops and weeding them for both home use and for sale. Among the crops he mentioned were sweet potatoes, maize, and beans. He looks to be hard working but his age is not good for such work

**Name;** SSERUMAGA LAWRENCE

**Age;** 16

**Place of residence;** BUSAMBA VILLAGE – KANZIRO PARISH

**Status;** DOUBLE ORPHAN AND HEAD OF THE FAMILY

**Former school;** BUDAALI P/S

**Level ended;** P.3

**Form of child labor a child engaged in;** DIGGING BOTH AT HOME AND FOR MONEY



Sserumaga's father died when he was 3 years old , After which his grandmother from the fathers side brought him up but later also died in 2008. He says, he has one sibling whom he shares the father with but different mothers. After the death of their grandmother, the mother of the other brother picked him and took him to stay with her in town where Sserumaga does not know up to now.

He then became the head of the household and from 2008 after the death of his grandmother he stopped schooling and started to dig in the village as a source of income and at the same time he has to dig at home the food he eats. According to this child, currently when he is in school here at RYDA he just locks his home and a gain re- open on return. His life was a living heal you can imagine because he was to young for such responsibility but had nothing to do, right now he is attaining skills brick laying and concrete and hope to change his standards of living as a young boy.



**Name;** NABULIME HANIFAR

**Age;** 15

**Place of residence;** KONNA VILLAGE – LUKWANGA PARISH

**Status;** ORPHAN WITH A SINGLE PARENT

**Former school;** GIMBO P/S

**Level ended;** P.7

**Form of child labor a child engaged in; DIGGING FOR MONEY AND SELLING WATER**

Nabulime started work during the time she was in P.7. After the death of their father, their mother left them in the hands of the grandmother and up to now they do not know anything about their mother. Five of them grew up with the grandmother and she could not provide them with all the basic needs like secondary fees.

It was not until in P.7 when the grandmother told her to begin working and earning money to support herself since she had a lot of problems supporting the younger ones who could not work as yet.

**Name; NABUNJE AGNES**

**Age; 16**

**Place of residence; MENDE CENTRAL – MENDE PARISH**

**Status; PARENTS ALIVE**

**Former school; STANER HILL COLLEGE**

**Level ended; S.1**

**Form of child labor a child engaged in; SELLING THE BROTHERS SHOP**



Agnes is from Masaka. She was brought to Mende when she was still very young by her brother who is one of the teachers in Mende. Both her brother and his wife are teachers but when Agnes was brought to stay with them they decided to put her in P.5 up to the time she reached senior one.

When she entered secondary her brother told her to stay home for a while because there was no money for her school fees at secondary level. She stayed home as a baby sitter for almost a term then she was taken to school at Staner Hill College S.1. after one year , her brother and his wife had opened a shop in Makindye and they now asked Agnes to go and be a shop keeper to raise money for school fees later.

By the time of intervention Agnes was a shop keeper of her brother. He picked her immediately to be identified for vocational training at RYDA where she is now taking training on hair dressing and saloon work.



**Name; NAMUGENYI SARAH**

**Age; 16**

**Place of residence; NAKEDDE VILLAGE – NAKEDDE PARISH**

**Status; DOUBLE ORPHAN**

**Former school; SCHOOL DROP OUT**

**Level ended; P.7**

**Form of child labor a child engaged in; DIGGING FOR MONEY**

Sarah is in tailoring department. She is a double orphan and she says her father died in 2004 when she was a bit young. She is staying with her brother who is a teacher but her three siblings are still at school under the care of their brother.

She comes from a polygamous family and she is the first born of her mother. But her father had elder children whom he had educated and that brother is one of them. According to her he and his wife are taking good care of them only that their income is also minimal that is why he could not take her to secondary immediately after her P.7 Sarah didn't hope that one day she will get a chance to attain skills as always God is Always on the side of the needy here came RYDA with the SNAP Project.

Sarah says she likes the course she is doing and she promises to be a successful tailor in future.

**Name;** NAMUGAMBE SCOVIA

**Age;** 17

**Place of residence;** NAKEDDE VILLAGE – NAKEDDE PARISH

**Status;** PARENTS ALIVE

**Former school;** SCHOOL DROP OUT

**Level ended;** P.7

**Form of child labor a child engaged in;** DIGGING FOR MONEY

She is one of the students of tailoring class. Scovia, started to work in P.5. She sat P.7 in 2009 and had no money to take her to secondary she then dropped out of school and started helping her mother in digging for money.

She is the 4<sup>th</sup> born in the family of 11 children. They all stay with their mother and not with the father. Their father does not provide any help to them a part from the little help they get from their mother. Scovia says she likes the course she is doing and she is ready to go and be a tailor of her own and make her future a success.



**Name;** NAMUTEBI LYDIA

**Age;** 17

**Place of residence;** BUSAMBA VILLAGE – KANZIRO PARISH

**Status;** PARENTS ALIVE

**Former school;** DROPPED OUT OF SCHOOL

**Level ended;** P.7

**Form of child labor a child engaged in;** HOUSE GIRL

Lydia is a student in Hair Dressing course. She finished her P.7 in 2009 but after that she stayed home because there was no money to take her to secondary besides she had not even performed well. Her father and mother

divorced, she got problems with the step mother then decided to go to Wankulukuku to stay with her real mother. Unfortunately her mother was not someone who stays home because he operates a business in Kalangala – Kampala hence she was always on journey.

Lydia decided to come to Natete to stay with her aunt who happens to be a sister to the mothers' and she was the one who got for her where to work as a house girl. She only worked for two month. The first month she was not paid reason being the money is not yet there but you work we shall pay you with time. By the time she was finishing her second month and expecting double pay, one day her boss delayed at the work place and the male boss was at home with her and the younger children, the man of her boss wanted to rape her not until she screamed for help, she was scared to live in the house

This man threatened her not to tell his wife and was scared to tell the lady that she might lose her job and earlier. Unfortunately it didn't happen just once not until it was about to happen again but if it wasn't the children's interference Lydia would have been raped. On a sad note she was not paid but just had to save her life and quit from that job. Lydia then returned to her real mothers. Her mother warned her not to engage her self in house girl business any more and told her to stay home with her (mother). As she was there her father called one day and told her about the chance of ILO IPEC project registration. She then returned to Namayumba immediately and she was also identified and selected.

Lydia says she likes the course she is doing and after completing she is going to work in her mother's saloon or start her own if possible.

**Name;** NAKAWOYA RACHEAL

**Age;** 16

**Place of residence;** KYEBANDO VILLAGE – KYEBANDO PARISH

**Status;** PARENTS ALIVE

**Former school;** MAJET S.S

**Level ended;** S.1

**Form of child labor a child engaged in;** DOMESTIC WORK



She is in hair dressing. Racheal is the first born of her mother but her mother separated with her father long time ago. At first she stayed with her father but the relationship between her and her step mother was not good up to an extent that one day she poisoned her and she was rushed to the hospital whereby she survived.

After her recovery Racheal went to stay with her real mother and the step father in Kyebando. She lacked school Instead fees, she was about to join secondary unfortunately she didn't but dropped out of school. Her mother sells second hand clothes at home and therefore, could not raise enough money to cater for her school fees. She then remained at home for one full year engaging in domestic work just as a house girl. It was not until when the project sensitizations started that her aunt informed her and during the identification she got registered and that's how she ended up here at RYDA.





**Name;** MATOVU FRED

**Age;** 16

**Place of residence;** NAMAYUMBA VILLAGE- LUGUZI PARISH

**Status;** PARENTS ALIVE

**Former school;** SCHOOL DROP OUT

**Level ended;** P.5

**Form of child labor a child engaged in;** SELLING MILK AND WATER

Fred is one of the students of BCP. He stays with both his parents in Namayumba village. His father is a builder and he dropped out of school not because any one influenced him but because he felt he didn't grasp what they were teaching in class. He repeated very many classes because of this problem he decided to leave school.

At first he used to mix school and work for example over the weekends but later when he left school he had to concentrate in work to get money for both the family and his own use.

**Name;** LUKWAGO RONARD

**Age;** 16

**Place of residence;** GIMBO VILAGE –LUKWANGA PARISH

**Status;** ORPHAN WITH A SINGLE PARENT

**Former school;** SCHOOL DROP OUT

**Level ended;** P.6

**Form of child labor a child engaged in;** DIGGING FOR MONEY AND SELLING WATER AND POTTERY

Lukwago is a student of BCP at RYDA stays with his grand mother after the death of his mother. His father has 9 children but from three women. By the time of intervention he had already dropped out of school because his grandmother felt very sick for long and he had no one to help her, definitely he had no opportunity to continue with his education and with scholastic materials and also basic necessities.

He was so desperate to stay home and do nothing instead of looking for money to help out himself and the grand. When the RYDA went for identification in their village filling forms for child labourers the CCLC member identified him and took the field workers to their home to share his experience in child labour hence he was registered and he ended up here in RYDA.

He says he likes the course he is doing and he wants to go and get contracts in the community and work in order to help his grandmother and his siblings who are not at school now.



**Name;** NSUBUGA FARUK

**Age;** 17

**Place of residence;** KASANGA VILLAGE – LUGUZI PARISH

**Status;** PARENTS ALIVE

**Former school;**

**Level ended;** S.4

**Form of child labor a child engaged in;** SELLING THE SHOP



Faruk is a 17 year old boy who used to work in the market as a vender moving from one market to another without minding the location to look for money to cater for his necessities and this came after he sat senior four where he performed not to the mothers expectations that he stopped there, his mother had no enough money to take him back to school for further studies which encouraged him to join child labour, he therefore, stayed home for a while helping his family to sell the shop at Namayumba town.

Faruk is in Art and Design which he hope will be of great help after acquiring the skills from RYDA vocational training center under ILO/IPEC

**Name;** SSEKANJAKO GODFREY

**Age;** 17

**Place of residence;** KASANGA VILLAGE – LUGUZI PARISH

**Status;** ORPHAN WITH A SINGL PARENT

**Former school;** SCHOOL DROP OUT

**Level ended;** P.6

**Form of child labor a child engaged in;** WASHING VEHICLES



He is a student of carpentry and joinery. Godfrey does not know his father because he was told by his mother that the father died when Godfrey was one month old and he was only showed the snaps of his father.

He is the first born in the family of three children and all of them are boys but the two of his siblings are still at school their uncle is the one paying for them. When this child dropped out of school in 2006 the mother told him to look for work to earn money to go to training in a driving school to learn driving, unfortunately he was lucky enough that he got a job in a certain washing bay in that he learnt how to drive while washing his customers cars, at that tender age God didn't know that he was even under age to drive not until Ryda identified him as a child labourer committing a crime unknowingly, so he was selected in the ILO IPEC/ SNAP project and he was withdrawn from child labour since he was under age.

He likes this course since the uncle advised him to do carpentry promising to get him a job opportunity since he has a lot of friends with carpentry workshops, this gave him more courage and he is determined to go out there and make money in the community because according to him he has already learnt how to make stools, a chair, abed and he is now longing to know how to make a cupboard.

**Name;** WASSWA THOMAS

**Age;** 15

**Place of residence;** MENDE CENTRAL- MENDE PARISH

**Status;** PARENTS ALIVE

**Former school;** MENDE – KALEMA P/S

**Level ended;** P.7

**Form of child labor a child engaged in;** DIGGING FOR MONEY AND LOADING STONES AT THE QUARRY

Wasswa and Kato are twin brothers and they are the only children in the family, they stay in Mende central with their family, their parents are poor peasants who depend on digging on other people's farms to earn some money to cater for their expenses and other costs. Being near the quarry they could not avoid crushing stones.

They could mix school and work that is to say they worked in the quarry and dig other peoples farms to get money during the weekends, digging could depend on their bargaining power with the owner of the garden, these twins had to dig the whole plot of land in one weekend as well as crushing stones in the quarry. They had to do all this lot during holidays and weekend since they had to look for money to cater for the dairy expenses and save some for school fees at Mende Kalema P/S.

The two twin brothers are under going a course in Motor Vehicle mechanics at RYDA vocational having been identified by the RYDA field team.

**Name;** KATO STEVEN

**Age;** 15

**Place of residence;** MENDE CENTRAL – MENDE PARISH

**Status;** PARENTS ALIVE

**Former school;** MENDE – KALEMA P/S

**Level ended;** P.7

**Form of child labor a child engaged in;** LOADING STONES AND DIGGING FOR MONEY.

Kato stays in Mende central with his father and mother, kato's parents are poor and peasants who can only get food for the day. Though kato could get what to eat, but he still missed much of his personal necessities in life which included school fees, clothing, plus the scholastic materials which his parents could not meet.

They could go and dig some body's garden after bargaining for the whole garden then they can dig in either two or three days depending on the size of the garden. They also worked in the quarry but not regularly and all this work they could do it over the weekends and over the holidays since they were at school at Mende Kalema P/S.

The two twin brothers are under going a course in Motor Vehicle mechanics at RYDA vocation having been identified by the RYDA field team.

**Name;** NAKIYINGI FLORENCE

**Age;** 17

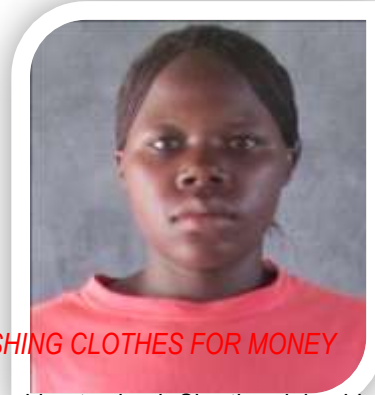
**Place of residence;** MENDE CENTRAL – MENDE PARISH

**Status;** ORPHAN WITH A SINGLE PARENT

**Former school;** MENDE – KALEMA MEMORIAL S.S

**Level ended;** S.2

**Form of child labor a child engaged in;** DIGGING FOR MONEY AND WASHING CLOTHES FOR MONEY



Florence started working after the death of her father in P.6 and lost sponsorship at school. She then joined her mother and started laying bricks in order to coup up with their standards of living and raise more income with for her school fees.

Florence and her mother laid bricks for a whole year thereafter resumed school despite the fact that she is the third born in the family of ten children. Due many children at home, this forced the elder children to join child labour in order to continue with their education since their mother could not afford their school fees. This become a challenge to Florence to struggle very hard and work so that she can earn some money and resume school again, in other words this brought imbalances Florence's life since she had to mix work school. Wash would wash people's clothes over the weekends and after school in order to earn some money for scholastic materials and other basic needs.

**Name;** SSEMUJJU MOSES

**Age;** 16

**Place of residence;** MENDE BUGGA – MENDE PARISH

**Status;** PARENTS ALIVE

**Former school;** MENDE – KALEMA MEMORIAL S.S

**Level ended;** S.2

**Form of child labor a child engaged in;** STONE QUARRYING



Ssemujju is in Motor vehicle mechanics department at RYDA vocational training centre, he lives with both his parents in Mende bugga. Despite the fact that both his parents are alive, they could not afford taking him to school and also lacked most of basic needs in life because his parents were poor. With such a life Ssemujju started working at the stone quarry when he was in P.7 at 13 years age where he managed to pay for his own school fees at secondary. He was taken in as a child labourer in the category of withdraws at RYDA vocational training centre whereby he got a chance to make his dreams come true. He intends to get through his course and get a job at any garage in town before he does any other thing he wants to help his siblings.

**Name;** NAKAWUKA SHERINA

**Age;** 15

**Place of residence;** GANDA VILLAGE – KYEBANDO PARISH

**Status;** ORPHAN WITH A SINGLE PARENT

**Former school;** .....

**Level ended;** P.6

**Form of child labor a child engaged in;** WASHING CLOTHES



Sherina joined RYDA vocational training centre in hair tailoring after being discovered as a child labourer. She is the 2<sup>nd</sup> born in the family of four children and stays with her mother in Kyebando where the mother inherited a house that belonged to her late father; unfortunately her mother is HIV positive hence a chance of survival is less for Sherina's mother.

Considering the condition of Sherina's mother, Sherina and her siblings are not in school because their mother cannot afford the costs of education since she is not working. Father died when she was at the age of 9 years and her uncle decided to take on her the responsibility of her two young sisters and started to work until the time when she was picked by RYDA team.



**Name;** BUGONZI DENIS

**Age;** 17

**Place of residence;** BANDA TRADING CENTRE – BANDA PARISH

**Status;** ORPHAN WITH A SINGLE PARENT

**Former school;** SCHOOL DROP OUT

**Level ended;** S.3

**Form of child labor a child engaged in;** DIGGING FOR MONEY



Bugonzi is acquiring skills in Motor vehicle mechanics at RYDA vocational training centre. Bugonzi used to dig on peoples farms in order to earn some income and also cater for his school dues. Bugonzi is the last born in the family of six children where he is the last born. However, Bugonzi stays with his mother in Banda trading centre where the mother sells liquors and other local breweries with this kind of business, Bugonzi's mother cannot get enough income to cater for all these children including her grand children.

Beside Bugonzi's father died when he was 2 years of age. He also says that he likes studying so much if at all he could get a sponsor he would go back to secondary education and get his senior four certificate because non of his sisters and brothers that level he reached.

**Name;** LUTIMBA YAYIRO

**Age;** 16

**Place of residence;** KASANGA VILLAGE – LUGUZI PARISH

**Status;** ORPHAN WITH A SINGLE MOTHER

**Former school;** SCHOOL DROP OUT

**Level ended;** P.4

**Form of child labor a child engaged in;** BRICK LYING AND WASHING VEHICLES



Lutimba is now pursuing a certificate in Art and Design at RYDA vocational skills centre. Prior his coming to RYDA, he was stays with his mother in Kasanga village – Namayumba Sub County after the death of his father. He was born in a family of eight children where he is the 4<sup>th</sup>, at his early age of 10, he was discontinued from school because his mother could not afford his school fees and therefore 2 of his siblings stayed in school as he started working to earn a living and help his mother. He had

lost hope in education not until RYDA came to their village sensitizing and registering children in child labour. He likes his course and he wants to finish it and become recognized artist.

**Name;** MUKWAYA HENRY

**Age;** 16

**Place of residence;** KATUBWE VILLAGE – BANDA PARISH

**Status;** PARENTS ALIVE

**Former school;** BANDA C/U P/S

**Level ended;** P.7

**Form of child labor a child engaged in;** SAND MINING AND STONE QUARRYING.



He is one of the BCP (building and concrete practice) students at RYDA vocational school. He comes from a family of seven children among which Mukwaya is the second last born.

This child is single orphan staying with his mother, despite the death of his father at early age, managed to raise a family of seven children alone. Due to lack of school fees, Mukwaya never continued with his studies at the secondary level. This forced Mukwaya to join the stone Quarry where his mother and siblings were working to fore see his dream of joining the secondary level. In this way, he crashed stones and collecting stones in order to earn a living and may be raise money for his school fees.

Later on, Mukwaya was identified and selected by the RYDA team with the help of the community child labour committees (CCLC) to with draw vulnerable children from the stone Quarry and provide them with formal and non formal education. However Mukwaya joined vocational skills training at RYDA centre.

**Name;** WASSAJA EDWARD

**Age;** 14

**Place of residence;** BUKAADA VILLAGE – BANDA PARISH

**Status;** PARENTS ALIVE

**Former school;** BANDA C/U P/S

**Level ended;** P.7

**Form of child labor a child engaged in;** STONE QUARRYING.



He was enrolled at RYDA centre in motor vehicle mechanics. Wassaja is the elder child in a family two children where his mother and father could not afford getting them what to eat, no school fees, scholastic materials and other basic needs. Despite the pathetic way of living, Wassaja's father was polygamous man and very old to certain his families.

As the situation became hard and tough to live at home, Wassaja found himself joining stone quarrying at his early age of 10 in order to meet his needs and the school dues.

It was during the time of intervention when Wassaja was identified and selected as a child labourer at the Quarry with the help of the Quarry land lord (Mr. Mukiibi Patrick) where later on was attached to RYDA vocational skills centre, to acquire skill in motor vehicle mechanics.

**Name;** NAMUYANJA BEATRICE

**Age;** 15

**Place of residence;** NAMAYUMBA VILLAGE – LUGUZI PARISH

**Status;** PARENTS ALIVE

**Former school;** NAMAYUMBA C/U P/S

**Level ended;** P.7

**Form of child labor a child engaged in;** KEEPING POULTRY.



Beatrice was enrolled in hair dressing at RYDA vocational skills training centre. As a result of her failure in primary seven leaving exams, her parents showed no interests in taking her back to school at least to repeat the failed class. The situation became tougher for her as she never enjoyed seeing her friends going to school while her being kept at the father's poultry farm. She did all the farm work alone which was detrimental to health mentally, physically and morally for a girl of her age.

## Conclusion

Changing from one environmental situation to another is indeed challenging too many young people who have been used to earning money. This was a real testimony to many of these young people. Self discovery for the future was one of the innovative ways to help them identify their full potential

Promotion of child participation has enhanced the confidence and self esteem of targeted children and trust in the project interventions. It also provides them with an opportunity to reflect on their future

The formation of peer networks among the trainees has also enhanced their productivity, SCREAM and child labour clubs plus debates every week have boosted their confidence.

Organizing sporting events (foot ball, volley ball and net ball), involvement of children in drama activities has raised their awareness on child labour problem and what they need to do after they complete the 9 months training.

However the full involvement of CCLC members, guardians and the local community has improved our monitoring and evaluation processes.

We have hope that the nine months training will be a success and will enable our trainees to have a better future after the acquisition of skills.